

# **Report**

## **Alumni Feedback on Curriculum 2019-2020**

Feedback Report from Alumni - R. A. Podar College of Commerce and Economics

### **1. Introduction:**

R. A. Podar College of Commerce and Economics takes pride in its distinguished alumni who have made remarkable contributions across various fields. The college values the feedback received from its alumni, considering them as a crucial source of information for continuous improvement. This report presents a summary of the feedback received from alumni regarding different aspects of the college, focusing on syllabus content, alignment with industry requirements, relevance of reference materials, infrastructure, and library resources.

### **2. Gist of the Feedback:**

Alumni feedback provides a comprehensive evaluation across diverse facets encompassing both the academic and infrastructural realms of the college. The alumni express their insights on crucial aspects, investigating the efficacy of the academic curriculum in terms of the quality of its content. Additionally, they assess the alignment of the syllabus with the dynamic requirements of the industry, ensuring that students are equipped with relevant and up-to-date knowledge.

Moreover, alumni feedback delves into the perceived relevance of reference materials prescribed for the courses. This evaluation seeks to understand the extent to which these materials contribute to the enhancement of the learning experience. Simultaneously, alumni provide valuable perspectives on the adequacy of the college's infrastructure, critically examining its capacity to support effective curriculum implementation. This includes considerations for facilities, technology, and overall conducive environments for learning.

In essence, the alumni feedback captures a nuanced and multi-dimensional evaluation of the academic and infrastructural facets of the college, shedding light on specific areas that may warrant attention and improvement. This comprehensive assessment is instrumental in guiding the college's continuous efforts to enhance the overall educational experience for its students.

### **3. Statistical Data:**

a. Quality of Content in the Syllabus:

- Agree: 19.05%
- Strongly Agree: 80.95%

b. Alignment with Industry Requirements:

- Agree: 10.00%
- Strongly Agree: 90.00%

c. Relevance of Reference Materials:

- Agree: 30.00%
- Neutral: 20.00%
- Strongly Agree: 50.00%

d. Adequacy of Infrastructure:

- Agree: 30.00%
- Strongly Agree: 70.00%

e. Availability of Library Resources:

- Agree: 10.00%
- Strongly Agree: 90.00%

**4. Conclusion:**

The feedback from alumni indicates a strong vote of confidence in the quality of content in the syllabus, with a significant majority strongly agreeing. Similarly, a substantial proportion of alumni strongly agrees that the current syllabus aligns with industry requirements. However, there is room for improvement, especially in areas such as the relevance of reference materials, where a portion of alumni expressed a neutral stance.

The positive response regarding the adequacy of infrastructure for curriculum implementation is noteworthy, suggesting that the college has made strides in providing a conducive learning environment. Nevertheless, the feedback also highlights an opportunity for enhancement in ensuring that the books and journals listed in the syllabus are readily available in the library.

In conclusion, the feedback from alumni serves as a valuable tool for the college's strategic development policies, emphasizing the importance of continuous improvement in academic programs and student services. The college can use this feedback to further enhance its curriculum, bridge any existing gaps, and maintain its commitment to academic excellence and relevance to industry needs.

## Action Taken Report

<b>Concern Area</b>	<b>Feedback from Alumni</b>	<b>Action Taken</b>
Quality of Syllabus	Alumni feedback indicates that 80.95% strongly agree and 19.05% agree with the quality of content in the syllabus. This positive response suggests that the majority of alumni are satisfied with the academic content provided. However, the college should consider addressing the concerns of the 19.05% who agree but might have specific suggestions for improvement.	The college acknowledges the positive feedback and will continue to maintain and enhance the quality of the syllabus. Additionally, a task force will be formed to gather specific suggestions from the 19.05% and explore potential modifications for continuous improvement.
Alignment with Industry Requirements	The feedback shows that 90.00% strongly agree and 10.00% agree that the current syllabus aligns with industry requirements. This indicates a strong alignment between the curriculum and the practical needs of the industry. However, the concerns of the 10.00% should be further explored to ensure that any necessary adjustments are made.	The college recognizes the positive affirmation and will conduct a detailed analysis to address the concerns of the 10.00%. A collaboration with industry experts will be established to ensure continuous updates to the syllabus, maintaining its relevance to industry standards.

<p>Relevance of Reference Materials</p>	<p>The alumni responses indicate that 50.00% strongly agree, 30.00% agree, and 20.00% are neutral regarding the relevance of reference books prescribed by the respective department. While the majority are content, the neutral responses should be investigated to identify specific areas of improvement.</p>	<p>The college appreciates the positive feedback and acknowledges the neutral responses. A committee will be formed to evaluate and update the list of reference materials, taking into account the suggestions from the neutral respondents to enhance overall relevance.</p>
<p>Adequacy of Infrastructure</p>	<p>Alumni feedback reflects that 70.00% strongly agree and 30.00% agree with the availability of adequate infrastructure for curriculum implementation. The positive responses highlight a well-supported environment, but the concerns of the 30.00% should be addressed to ensure continuous improvement.</p>	<p>The college values the positive feedback and will address the concerns of the 30.00%. A comprehensive review of existing infrastructure will be conducted, and necessary upgrades or modifications will be implemented based on specific feedback received.</p>
<p>Availability of Reference Materials in the Library</p>	<p>The feedback reveals that 90.00% strongly agree and 10.00% agree that the books/journals listed as reference materials in the syllabus are available in the library. The overwhelmingly positive response suggests a</p>	<p>The college appreciates the positive feedback and acknowledges the concerns of the 10.00%. The library management will collaborate with the respective departments</p>

	<p>well-maintained library, though the concerns of the 10.00% should be investigated for potential improvements.</p>	<p>to ensure a comprehensive collection of reference materials, addressing the specific needs highlighted by the 10.00%.</p>
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